ACADEMY FOR GIFTED CHILDREN – P.A.C.E.
CURRICULUM OUTLINE AND EVALUATION
GRADE 8 LIFE SKILLS FOR TODAY AND TOMORROW

OVERALL EXPECTATIONS

By the end of this course, students will:

- Demonstrate effective note taking and time management skills that can be applied to various academic courses
- Apply practical skills to perform daily living tasks that meet the needs of self and peers
- Demonstrate an understanding of their growing rights and responsibilities in relation to others, as well as their emerging independence
- Demonstrate the effective communication skills in the context of social relationships
- Understand and apply a variety of problem solving and decision making skills to social problems
- Demonstrate practical skills that contribute to success and that are transferrable to workplace, community and world at large
- Demonstrate effective collaborative group skills

CURRICULUM CONTENT

Study Skills and Personal Management

- Simple steps to get good grades
- How to make an individual study plan
- Effective note taking
- Research and inquiry skills
- Effective time management

Interpersonal Knowledge and Skills

- Group dynamics
- Leadership skills
- Teamwork skills
- Communication skills

Practical Skills for Daily Living

- Independent living skills
- Managing financial resources
- Decision making
- Taking responsibility for your life

Cyberbullying

- Digital and media literacy
- Social smarts
- Types of cyberbullying
- Advancement of laws

ASSESSMENT AND EVALUATION

	Term I	Term II	Term III
Assessment for Learning	❖ Observation: active note-taking ❖ Class Discussion: case study analysis, problem solving ❖ Role Play: examples of disorganization and strategies to overcome these ❖ Assignment: creating and implementing graphic organizers into study routine	❖ Observation: sewing ❖ Class Discussion: debate on wants vs. necessities and allocating funds ❖ Role Play: problem solving for obstacles ❖ Group Work: conflict case study analysis and alternate resolutions ❖ Assignment: researching positive role models	❖ Observation/ Class Discussion: digital media literacy ❖ Role Play: scenarios that require compassion, empathy, etc. ❖ Group Work: case study analysis and alternate resolutions based on positive character traits ❖ Assignment: newsworthy stories vs. everyday occurrences
Assessment as Learning	❖ Individual Conversations: creating schedules ❖ Peer Evaluation: research project ❖ Self-Reflection: research project ❖ Discussion: progression of study skills	❖ Individual Conversations: goal setting ❖ Peer Evaluation: instructional cooking program ❖ Self-Reflection: character traits, budgeting	❖ Individual Conversations: reactions to case studies ❖ Peer Evaluation: case study analysis ❖ Self-Reflection: letter ❖ Discussion: need for laws
Assessment of Learning	❖ Oral Presentation: research project ❖ Research Task: project ❖ Performance Task: note-taking assignment, graphic organizer assignment ❖ Test: note-taking and study skills	❖ Oral Presentation: instructional cooking program ❖ Discussion: cell phone plan and company ❖ Observation/Role Play: displaying positive character traits, overcoming obstacles	❖ Research Task: laws relating to cyberbullying ❖ Group Task/Oral Presentation: case study analysis ❖ Test: Cyberbullying ❖ Letter: aggressor, victim, or bystander
Performance Strands **Knowledge:** **Application:** **Thinking and Inquiry:** **Communication:**	 **10** **30** **30** **30**	 **10** **30** **30** **30**	 **10** **30** **30** **30**

Final evaluation will be comprised as the average of Term 1 + Term 2 + Term 3 = 100%